

'ST ANDREWS PS



newsletter

October 21st 2023

What a busy start to Term 4 it has been! Kicking off with our second full day of **staff Berry Street training**, we reflected on how we have and will be supporting our students through our wellbeing program.

PJ Day was also a big highlight to start the term off right, with students loving a day to share their favourite stories, play games, and enjoy some PJ time with their friends.



With the upcoming warm summer, we have been running a proactive **Bushfire Preparation Program in close conjunction with the CFA**. So far it has entailed:

- a walk to the CFA,
- an onsite drill, attended by the CFA,
- a relocation day to Hurstbridge PS &
- a stunning FDRS Mural created by our whole school community

We have received lots of terrific feedback and have been taking part in lots of proactive discussions about how to prepare for the season ahead. Our students have really enjoyed themselves (*particularly when ending up soaking wet*) and they're all feeling more aware, and less anxious about Summer.

We have been blown away by the students' fundraising efforts for the upcoming **Colour Explosion**. Our event has also been **rescheduled to the 1st of November**, so they have a little extra time up their sleeve.

I want to pass on my thank you to our school community as I start maternity leave. To those who called, and made time to farewell me with well wishes, thanks and love, I want to thank you all for such a wonderful send off. I absolutely adore being part of our beautiful school community, and I'll be certain to see you all shortly with another little one in tow.

With that in mind, I am also so thankful to know that I'll be leaving Carlyne in charge to lead our beautiful school in my absence.

We have spent the past month securing the staffing to ensure the very best future for our school and I know that Carlyne is looking forward to shedding some more light on this with you all this coming week.

With much love, Hayley



Coming Up

5/6 Leadership Day Thu Oct 26

Interschool Sport @ Arthur's Creek

Fri Oct 27th

World Teacher's Day Mon Oct 30

Colour Explosion Fun Run Wed Nov 1

NOTE NEW DATE!

Full events schedule on the last page



Support for kids ONLINE

As adults, we can make the decision to put our devices down and stop scrolling to shield ourselves from the horror being posted across all social media platforms, but for our kids, who have even worse impulse control than us, how do we stop kids from seeing these disturbing things?

In this episode of The Quicky, 'Parents told to Delete Social Media Apps During Middle East Crisis', we find out how to keep our kids safe from the harrowing content flooding our timelines.



[CLICK HERE](#)



Australian School Fundraising Specialists
School
RUN 4 FUN
COLOUR EXPLOSION

The logo is colorful and features a stylized figure running. It includes the text 'Australian School Fundraising Specialists' at the top, 'School' in large, multi-colored letters, 'RUN 4 FUN' on a banner, and 'COLOUR EXPLOSION' at the bottom.

THE BRIGHTEST DAY AT SCHOOL!

The text is in large, bold, blue letters with a white outline and a red shadow, set against a background of children's hands raised in the air.

PLEASE NOTE the Colour Explosion - Colour Fun Run will now be held on November 1st!

It's not too late to fundraise - there are amazing treats up for grabs for fundraisers, with 60% of the money raised going towards the Swing for the playground!

Our day will be a Colour Explosion Day - with colour-focused learning and fun during the day, and our colour fun run after lunch! (With canteen orders available for lunch - with some special colour foods planned!)

Students should wear clothes that can get wet and dirty - a white or light shirt/t-shirt is a great idea to really see the colours!

Volunteers are needed to support from around 1.15 pm to help set up, run Canteen and then help us with the Colour Fun Run itself!

Please sign up on the noticeboard if you can help out.

We have raised **\$ 3855** so far - how exciting!

COME ALONG AND TRY AND TRANSITION TO SCHOOL FOR 2024

at St Andrews Primary School

TERM 4 SESSIONS:

SESSIONS 1, 2 & 3

Friday 3rd, 10th and 17th Nov

9:00 am - 10:45 am

SESSION 4:

Tuesday 21st Nov 9:00 am till 10:45 am

SESSION 5:

Friday 1st Dec 9:00 am till 12:00 pm

Parents are invited to come along and join us for a BBQ lunch afterwards

WE CAN'T WAIT FOR YOU TO JOIN US!



Caledonia Street
St Andrews VIC 3761

Phone: 03 9710 1255

Email: st.andrews.ps@education.vic.gov.au

Website: www.standrewsps.vic.edu.au



You are welcome to come along even if you haven't decided on your child's school for 2024, and you are welcome to join us if you are starting school in 2024 or 2025!



Visiting the CFA STATION

On Wednesday 11th October we walked to the St Andrews CFA station as part of our ongoing Bushfire Awareness Education.

We were able to climb on the trucks, use the hoses, and see the equipment. This allowed us to increase our understanding of the CFA and its role in helping us to look after our St Andrews community.

It was a warm afternoon - and we definitely had fun getting wet at the end!



Learning and PREPARING FOR BUSHFIRE SEASON



Our **FDRS Mural** was on display at the Bushfire Preparedness Expo (on Sunday 8th Oct). It was a great talking point, and we were very proud of our students' efforts (with huge thanks to April for her design (and to Ingrid and Sarah for their support in preparing and completing the mural).

We had an **Evacuation Drill** last Wednesday, where we evacuated to the oval, and the CFA also had a practice drill coming to our school! We watched them house down the school, and how they walked throughout our school to practice checking to help keep us safe.

Last Friday at Assembly we were able to showcase our Fire Danger Ratings mural to the school community, and we supported the **Bushfire Expo Raffle Draw**.



PE & SPORTS *news*

The first **Interschool Sports** Games of this Term were played at home against Wattle Glen PS. Our senior students were competing in Basketball, Cricket and Rounders.

The second one was held at Panton Hill Primary School, with appreciation for the assistance of **Twig** and **April** in transporting the athletes.

Thank you!



REGIONAL ATHLETICS

Congratulations to Callum Geddes, who has shown amazing talent in the Shotput, to throw an 8.5m distance to claim 5th place out of 11 competitors at the Regional Athletics. At this level, most students competing participate in Little Athletics, training and competing regularly around the state. Callum, the STAPS community are so proud of your achievements. Congratulations!!



PE *Team* 4

Cricket season is here! The World Cup has started in India! And STAPS students will be focussed on learning and refining their bowling, batting, and fielding skills, and gain knowledge of the sport and an appreciation of the popularity of cricket for both boys and girls.



FOCUS AND INQUIRY

Term 4

Our Food, Our Trade, Our Place

This term our Focus and Inquiry learning will occur in mini units throughout the term, many of them developed from our Maths focus areas, and linking in our Literacy focus areas.

Our Food will explore **food** and **cooking** - exploring food from Australia and around the world, and how we prepare and cook. (*Fractions and Time, Procedures and Transactional Writing*)

Our Trade will involve how we make, buy and sell. We will be holding a market (details to come!) where we will market and sell products. (*Money, Procedure and Expositions Writing [Persuasive]*)

Our Location will help us explore maps and mapping, as we think about locations we know and directions to get there! (*Location/Mapping, Procedure, Transactional and Explanation Writing*)



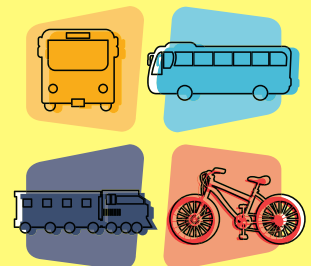
As a parallel unit (which also links into our Cooking min-unit) Juniors and Seniors will be exploring **Chemical Science** with Mila every Tuesday - exploring states of matter, mixtures and more!



JAPANESE

Term 4

The topic for Juniors this term is 'I love Vehicles'. Students will be learning about the different types of transport in Japan and funny little Japanese quirks when it comes to riding buses, bikes, bullet trains. They will be able to write sentences using the word 'like, love and dislike'.



Seniors will be putting together all their knowledge from their time learning Japanese into a Newsletter. There will be weather reports, McDonalds menu's, Sudoku amongst other things students will create.



Term 4

'SENIOR CLASSROOM

The theme for learning this term is ***Our Food, Our Trade, Our Place***. We plan to conduct some cooking classes, create a class recipe book, and plan and organise a market, including an excursion to Diamond Creek to purchase supplies for the Market. There will be time to rehearse for the school concert and for our Year 6's to prepare for their Graduation. It is going to be one CRAZY, busy term!

Maths

Our Senior students have been focusing on expanding their understanding of decimals and fractions. To help them make connections between equivalent fractions, decimals, and percentages, we have been using various tools such as 100s grids, number lines, base 10 blocks, and fraction and decimal bars. By engaging with these resources, our aim is to provide a solid foundation for their understanding of these mathematical concepts.

As we continue through Term 4, we will also explore Time, Money and Chance and Data with our learning integrated into our Inquiry Units. Our upcoming Market focus will provide students with the opportunity to develop an even deeper understanding of money - by applying their knowledge of decimals and fractions to real-life scenarios we hope to further enhance their practical mathematical skills.

Literacy

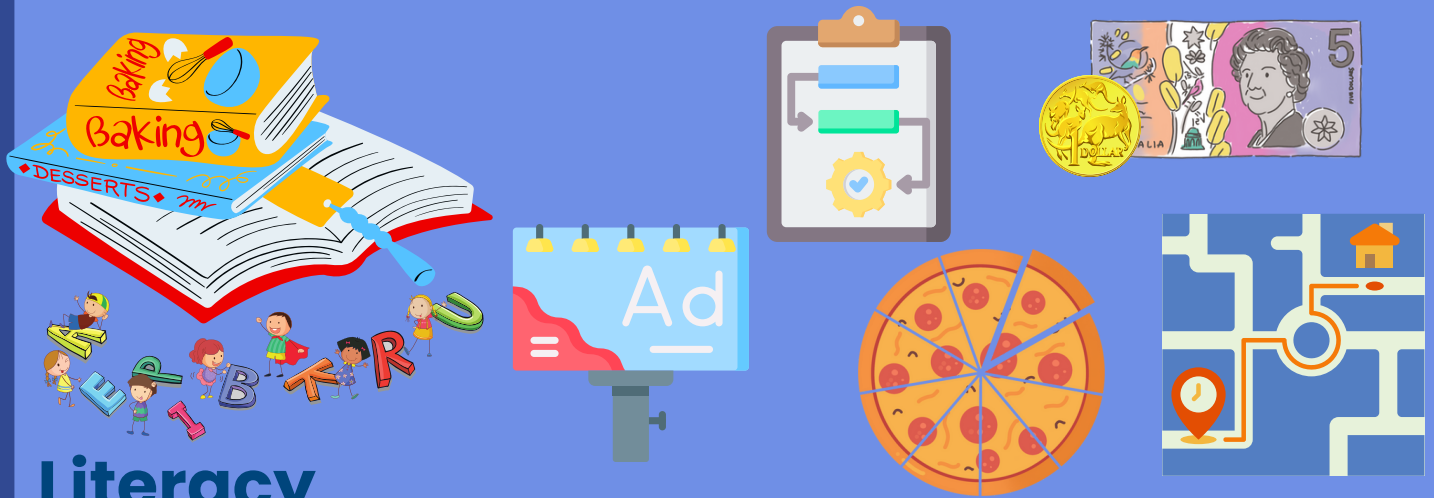
This term we have explored procedural texts - with a focus on recipes, including looking at the structure of recipes. Students have further harnessed a skill that will be highly helpful in their daily lives!

We are then refreshing and deepening our skills in and understanding of persuasive texts; including exploring the sales pitch and marketing. As children mature as readers and writers, and in coordination with our Inquiry, our students are supported in reading and writing using a variety of formats, ranging from instructional to persuasive texts.

Persuasive writing helps students formulate specific reasons for their opinions, and provides an opportunity to research facts related to their opinions. As students develop an understanding of how writing can influence or change another's thoughts or actions, they can begin to understand the persuasive nature of the marketing, which will be highly necessary once we get closer to the end of our Inquiry where our students will be responsible for marketing and advertising own market stalls.

Term 4

JUNIOR CLASSROOM



Literacy

This term the Junior class are exploring procedures, exposition (persuasive) and continuing to explore writing recounts, narratives and transactional writing (including lists and letters).

We are reading and writing procedures and recipes, and exploring all the key parts and language required - and have had fun writing recipes which Carlyne followed **EXACTLY**... which led to some interesting fairy bread! We will explore expositions - persuading someone, and will read and create advertisements and arguments.

We are continuing to develop our letter and sounds (phonic) knowledge, and how these go together to make words. We will also continue to build our reading stamina, and develop our reading comprehension skills through reading 'good fit books' and shared mentor texts.

Maths

In Maths, we will continue to develop our stamina and fluency whilst exploring numbers, counting patterns, and using numbers to measure and solve problems.

Specifically, we have explored fractions, developing our understanding of "equal parts of a whole" and how we name and count halves, quarters, eighths, and more.

We will explore time - reading a clock to the hour, half-hour or quarter-hour, as well as playing with and developing our understanding of money (different coins and notes, and beginning to explore equivalence and beginning to explore finding totals). Finally, we will explore location - giving and following directions and beginning to explore maps and mapping.

We will continue to develop these understandings through hands-on experiences and investigations - through number talks and maths conversations, and developing our skills in recording and writing down our maths ideas and investigations.

This term we will cook, eat, create, sell and explore in maths!

STEM Summary



PROGRAMMING 101

Digital Technologies was our focus this week! We looked at how digital technologies work, what they are and what is inside them. We found out that there are lots of digital technologies around and that they are super interesting as well as all around us!

In the junior grades we looked at the insides of a laptop and explored how it worked, as well as thinking about other digital technologies we encounter in our lives.

In the senior grades we investigated how a network functions by playing the roles of a router, switch and network device and sending messages between devices using assigned IP addresses. We then role played these functions and learned pretty quick that computer instructions are quite literal and if we don't write down our messages correctly they won't get sent!



Community emergency planning in St Andrews



What if a bushfire happened tomorrow?

In the first few hours after any emergency, the local community are the first responders, well before emergency services can arrive.

Let's get together with our neighbours and local volunteer emergency responders to *explore ways we can prepare* our families and community for emergencies.

Come along and talk through a bushfire scenario, followed by an *interactive simulated emergency activity night* to put our thinking to the test!

Scenario discussion sessions:

Wadambuk: 25th October 6-8pm

Wadambuk: 26th October 6-8pm

Interactive activity night:

St Andrews: 16th November 6-8pm

Reflection session:

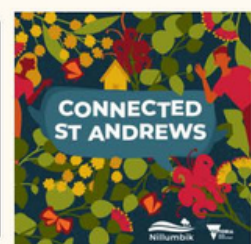
Wadambuk: 21st November 6-8pm

Free dinner and childcare at each session.

RSVP are essential!

Scan the QR code, call 9433 3160 or email emergency.management@nillumbik.vic.gov.au

vic.gov.au



TERM FOUR

Diary Dates



Curriculum Day – Staff in Berry St Training (no students) Mon 2 Oct

PJ Day Thu 5 Oct

Visit to CFA Station Wed 11 Oct

Referendum BBQ & Bake Sale Sat 14 Oct

Practice Relocation Day to Hurstbridge PS Tues 17 Oct

School Council Wed 18 Oct

Senior's High Tea @ Wadambuk Thu 19 Oct

Soccer Day – Years 3–6 Fri 20 Oct

Year 6 Student Leadership Day Thurs 26 Oct

World Teacher's Day Mon 30 Oct

Spooky Day Tue 31 Oct

Colour Explosion Fun Run Wed 1 Nov – NOTE NEW DATE

Whittlesea Show (STAPS art & writing displayed) Sat/Sun 4 & 5 Nov

Melbourne Cup No School Tue 7 Nov

Pet Day Wed 22 Nov

School Council Wed 22 Nov

Swimming Lessons 11 – 15 Dec

Graduation and End of Year Concert Dates TBC

Statewide Transition Day (Year 6s to Secondary) Tues 12 Dec

Learning Celebration & Festive Community Morning Tea Tue 19 Dec

Last Day Wed 20 Dec 1:25 dismissal

Transition Sessions over Term – see Transition Page

3–6 Interschool Sport

Fri Mornings: 6, 13 & 27 Oct & 3 & 10 Nov

Student Assemblies

3pm Fridays : 6 & 20 Oct, 3 & 17 Nov, 1 & 15 Dec