

School Strategic Plan 2018-2022

St Andrews Primary School (0128)



Submitted for review by Lynne Kemp (School Principal) on 12 November, 2018 at 09:25 AM

Endorsed by Clare Read (Senior Education Improvement Leader) on 16 November, 2018 at 02:22 PM

Endorsed by Melanie Bartlett (School Council President) on 05 February, 2019 at 02:49 PM

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<p>School vision</p>	<p>MISSION: Through quality learning and personal development programs, children are empowered to take increasing responsibility for learning and decision-making. VISION: We will provide the best opportunities for successful life-long learning to develop the necessary skills and values for a rapidly changing world (STAPS Vision and Values are scheduled for renewal during the 2019 - 2022 SSP cycle)</p>
<p>School values</p>	<p>VALUES: Respect, Integrity, Diversity, Creativity, Opportunity. (STAPS Vision and Values are scheduled for renewal during the 2019 - 2022 SSP cycle)</p>
<p>Context challenges</p>	<p>A new Principal is to be appointed for 2019. There has been growth in enrolments over the life of the previous SSP and various staff changes. Implementation of new curriculum programs, changing of staff and varying cohort sizes have presented challenges in the consistent whole school approach to teaching practice and effective data collection and analysis.</p>
<p>Intent, rationale and focus</p>	<p>INTENT: By the end of 2022 St Andrews Primary School will have a guaranteed and viable curriculum which maps out student learning over a 2 year cycle. An agreed set of assessment strategies will be in place, to identify student progress (assessment of learning) and inform teacher practice (assessment for learning). Students will be aware of where they are on the learning continuum (assessment as learning) and will be able to articulate their next steps. All students will achieve at least 12 months growth in reading, writing, speaking and listening and mathematics each year. There will consistency in pedagogy and the delivery of curriculum in English and Mathematics across the school. This will be informed by the High Impact Teaching Strategies, the Practice Principles and the revised Pedagogical Model. Peer observation will used to ensure consistency and develop teacher capacity through feedback. RATIONALE: St Andrews Primary School has undergone significant changes. There needs to be a strong commitment to an agreed 'St Andrews approach' to teaching and learning as we move forward together, ensuring that everyone is responsible for all students and knows where each child is on their learning journey. FOCUS: Our focus over the next 4 years will be improving student growth in English and Mathematics and developing student agency. Writing will be our main focus for 2019. In building our capacity we will work with other local schools to share professional learning, pedagogical approaches and reflections. As we move through the Strategic Plan, the learning from our work in writing will be built on to inform teaching in both reading and mathematics, which will become a focus from 2020 onwards. Work on student agency in their learning will underpin progress across the four years through the development of whole school structures and processes which empower students, and through the building of teacher capacity to establish high expectations, meet individual student learning needs and provide quality feedback.</p>

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Goal 1	Improve student outcomes in reading and writing.
Target 1.1	NAPLAN high growth to be at or above 25 per cent for reading. NAPLAN low growth to be at or below 20 per cent for reading.
Target 1.2	NAPLAN high growth to be at or above 25 per cent for writing. NAPLAN low growth to be at or below 20 per cent for writing.
Target 1.3	All students to make 12 months growth (using triangulated data) in one academic year according to Teacher Judgement.
Key Improvement Strategy 1.a <i>Curriculum planning and assessment</i>	Develop a broad and viable curriculum. (CPA)
Key Improvement Strategy 1.b <i>Building practice excellence</i>	Build the capacity of all staff to use high impact teaching strategies. (BPE)
Key Improvement Strategy 1.c <i>Curriculum planning and assessment</i>	Develop consistent and collaborative assessment practices which inform teaching and learning and measure growth.(CPA)
Goal 2	Increase student agency in learning.
Target 2.1	Student opinion related to Effective teaching practices for cognitive engagement to be 90 per cent positive.
Target 2.2	Staff Opinion related to Academic emphasis, Collective efficacy, Viable curriculum and Collective focus on learning to be at or above 80 per cent.

Target 2.3	Parent opinion related to General satisfaction to be at or above 85 per cent positive.
Key Improvement Strategy 2.a Empowering students and building school pride	Embed a whole school approach to the delivery of differentiated learning, feedback and high expectations.
Key Improvement Strategy 2.b Empowering students and building school pride	Develop classroom structures and processes which support learner agency.